**Class: 1st Reasoning Aptitude Book - 1**.

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| Unit I | Reading, Writing and Learning Practice | 1. Page No 5 to 12 |

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| Unit II | Reading, Writing and Learning Practice | 1. Page No 13 to 24 |

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| Term  1st | Reading, Writing and Learning Practice | 1. Page No 25 to 40 |

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| Unit III | Reading, Writing and Learning Practice | 1. Page No 41 to 45 |

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| Term  2nd | Reading, Writing and Learning Practice | 1. Page No 46 to 55 |

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| **Winter Assignment ( to be done on the separate note books)** |

1st Grade Syllabus – 2019 -20 **Page No 4**

**Syllabus (2019 – 2020)** 1st Grade

**ENGLISH.**

Class begins with social behaviour for example. – Sitting properly, taking care of belongings, explain with demonstrations.

**Class: 1st** **English Junction Course Book - 1**

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| **Unit I**  **Unit II** | **Contents** | **Learning Goals and Tips for Teachers** |
| 1.Lesson No 1 & 2  2.I use my Brain | 1. Recognition of letters and words.  2. The poem is funny so that the children enjoy and develop listening and speaking skills |
| Cursive Writing | 1. Once in a week |
| Reading, writing & Learning Practice | 1. Lesson No 1 and 2 2. Poem : I use my brain |
| Recitation | 1. Lesson No 1 and 2 2. I use my brain |
| Grammar Land | 1. Lesson No 1 and 2. |
| **Contents** | **Learning Goals & Tips for Teachers** |
| 1.Lesson No 3 & 4.  2.The Elephant.  3.Check Post 1 | 1.Social relations, who is who? Use of I, he, she, you, it, we and they.  2. The poem is funny so that the children enjoy and develop listening and speaking skills  2. Developing good habits: Brushing of teeth, bathing daily and combing of hair etc. |
| Cursive Writing | 1. Once in a week. |
| Reading, Writing & Learning Practice | 1. Lesson No 3 & 4 2. The Elephant, Check Post 1 |
| Recitation | 1. Lesson No 3 & 4 2. The Elephant, Check Post 1 |
| Grammar Land | 1. Lesson No 3 to 4 & Revision Paper No I. |

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| **Winter Assignment ( to be done on the separate note books)** |

1st Grade Syllabus – 2019 -20 **Page No 1**

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| **Term**  **1st** | **Contents** | **Learning Goals and Tips for teachers** |
| 1.Lesson No 5 to 8  2.The Little ducklings | 1. Developing of Listening and  Speaking skills  2. Understanding of Nature through  Fun.  3. Learning of good manners.  4. Usefulness of trees: |
| Cursive Writing | 1.Once in a week |
| Reading, Writing & Learning Practice | 1.Lesson No 5 to 8  2. The little ducklings.  3. My Self.  4. Letter to Principal for fee concession  5. Thirsty Crow. |
| Grammar Land | 1.Lesson No 4 to 6 & Punctuation on Page No 76. |

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| **Unit**  **III** | **Contents** | **Learning Goals and Tips for teachers** |
| 1.The Rain  2.Check Post II. | 1.Vocubulary building regarding fruits 2.use of ( if ) for imaginary situation / wish / desire and use of ( which ) for particular one or ones.  2.Child imagination ……… children fancy |
| Cursive Writing | 1.Once in a week |
| Reading, Writing & Learning Practice | 1.Lesson “The Rain  2. Check Post II. |
| Grammar Land | 1. Lesson No 7 to 9 & Writing on Page No 82. |

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| **Winter Assignment ( to be done on the separate note books)** |

1st Grade Syllabus – 2019 -20 **Page No 2**

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| **Term**  **2nd** | **Contents** | **Learning Goals and Tips for teachers** |
| 1.Lesson No 9 to 11  2.The Moon.  3.Check Post III | 1.Story telling for the use of simple Past/ Present  2.Language learning through fun because toys and cars are the things children love and talk to them and consider them having life.  3. Language learning through interesting stories. Word categories / people and their professions |
| Cursive Writing | 1.Once in a week |
| Reading, Writing & Learning Practice | 1.Lesson No 9 to 11  2. The Moon  3. Check Post III.  4. My Best Teacher.  4. Letter to Uncle thanking him for birthday gift.  5. Greedy Dog. |
| Grammar Land | 1.Lesson No 10 to 11 & Comprehension on Page No 88.  2.Revession Paper 3. |

Note: ‘’The teachers shall apply different methods and materials to enable children develop the understanding of concepts embedded in the themes wherein multilingual approach has also a role. Moreover, the activity oriented textual exercises are important for the linguistic development of students and these should be transacted through variety of activities viz games, puzzles, matching, Questioning, debating, discussing, role playing and dramatizing etc. The project work and art integrated learning are also the foremost strategies of teaching.’’

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| **Winter Assignment ( to be done on the separate note books)** |

1st Grade Syllabus – 2019 -20 **Page No 3**

**Class: 1st Islamiyat Book - 1** .

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| Unit I | Reading, Writing and Learning Practice | 1. Lesson No 1 to 3 |

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| Unit II | Reading, Writing and Learning Practice | 1. Lesson No 4 to 6 |

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| Term  1st | Reading, Writing and Learning Practice | 1. Lesson No 7 to 10 |

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| Unit III | Reading, Writing and Learning Practice | 1. Lesson No 11 to 13 |

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| Term  2nd | Reading, Writing and Learning Practice | 1. Lesson No 14 to 18 |

**Winter Assignment ( to be done on the separate note books)**

1st Grade Syllabus – 2019 -20 **Page No 8**

**Class : 1st New Green Tree Book - 1**

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| **Unit I** | **Contents** | **KEY LEARNING GOALS** |
| 1.Lesson No 1 & 2 | 1.Family as a support system.  2. Values and habits, skills learnt at home, relationships, role in a family.  3. Recognize Parts of body  4.Project: On scrap book paste photograph of your parents. |
| Reading, writing & Learning Practice | 1. Lesson No 1 and 2 |
| Recitation | 1. Lesson No 1 and 2 |

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| **Unit Ii** | **Contents** | **KEY LEARNING GOALS** |
| 1.Lesson No 3 & 4 | 1.Eating habits.  2.Types of food and tastes, balanced food,  3. Explain students how important the senses are.  3.Developing good habits, Brushing of teeth, bathing daily and combing of hair etc.  Project: On scrap book paste the pictures of the things you use to keep body neat and clean, for example ,tooth paste,Soap, comb and toothbrush |
| Reading, writing & Learning Practice | 1. Lesson No 3 and 4 |
| Recitation | 1. Lesson No 3 and 4 |

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| **Winter Assignment ( to be done on the separate note books)** |

1st Grade Syllabus – 2019 -20 **Page No 5**

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| **Term**  **1st** | **Contents** | **KEY LEARNING GOALS** |
| 1.Lesson No 5 to 7 | 1. Types of food. Raw, cooked, boiled. 2. Eggs; food or Feeding habits. 3. Diversity in types of clothing we wear, even with unstitched 4. Family relationships- foster parents and adoption, 5. Project: Paste different types of cloth with names. |
| Reading, writing & Learning Practice | 1. Lesson No 5 to 7 |
| Recitation | 1. Lesson No 5 to 7 |

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| **Unit**  **III** | **Contents** | **KEY LEARNING GOALS** |
| 1.Lesson No 8 & 9 | 1. Family as a support system –Values and habits, skills learnt at homes, relationships, role in a family. 2. Games in school and outside-past and present-Traditional games   ( brief idea) |
| Reading, writing & Learning Practice | 1. Lesson No 8 and 9 |
| Recitation | 1. Lesson No 8 and 9 |

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| **Winter Assignment ( to be done on the separate note books)** |

1st Grade Syllabus – 2019 -20 **Page No 6**

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| **Term**  **2nd** | **Contents** | **KEY LEARNING GOALS** |
| 1.Lesson No  10 to 14. | 1. Exploring children’s ideas about a ‘plant’-Leaf diversity-colour, shape, texture aroma etc. Plants at present & Extinct Plants ( Brief idea),importance of trees, compassion for plants. 2. Exploring children’s ideas of animals –their living places –eating habits-common features, sounds, movements. 3. Compassion for animals, Sensitivity about cruelty to animals pet Animals. Different modes of feeding of Animals. 4. Explain the importance of following safety rules. 5. Explain students the earth is made up of land 6. Project: Draw Sky, moon and stars on the scrap book |
| Reading, writing & Learning Practice | 1. Lesson No 10 to 14 |
| Recitation | 1. Lesson No 10 to 14 |

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| **Winter Assignment ( to be done on the separate note books)** |

1st Grade Syllabus – 2019 -20 **Page No 7**

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| **Term**  **1st** | My Book of  Art In Action | 1. Page No (17 to 27 ) |
| Recitation  Spellings | 1. Primary , secondary & Natural colours |
|  | Project Work | 1. Draw Picture of Page No18,22 and 24 on Scrap Book |

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| **Unit III** | My Book of  Art In Action | 1. Page No ( 28 to 32 ) |
| Recitation  Spellings | 1. Repeat Unit I and Unit II |
|  | Project Work | 1. Draw Picture of Page No 28 and 32 on Scrap Book |

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| **Term**  **2nd** | My Book of  Art In Action | 1. Page No (33 to 40 ) |
| Recitation  Spellings | 1. Repeat Term 1st |
|  | Project Work | 1. Draw Picture of Page No 37,38 and 39 on Scrap Book |

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| **Winter Assignment ( to be done on the separate note books)** |

1st Grade Syllabus – 2019 -20 **Page No 12**

**Class: 1st Urdu Book - 1**.

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| Unit I | Reading, writing and Learning Practice | 1. Lesson No 1 to 3. |
| Urdu Grammar  Reading, writing and Learning Practice | 1 Lesson No 1.  2.Sing/Plural 1 to 5 of Page No 24 |
| Urdu Writing | 1. Once in a week |

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| Unit II | Reading, writing and Learning Practice | 1. Lesson No 4 to 6. |
| Urdu Grammar  Reading, writing and Learning Practice | 1 1 Lesson No 2  2.Sing/Plural 6 to 10 of Page No 25 |
| Urdu Writing | 1. Once in a week |

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| Term  1st | Reading, writing and Learning Practice | 1. Lesson No 7 to 12. |
| Urdu Grammar  Reading, writing and Learning Practice | 1 Lesson No 3  2.Sing/Plural 11 to 20 of Page No 25 and 26  Essay: On page No 31.  Application : On Page No 29  Story: On Page No 36 |
| Urdu Writing | 1. Once in a week |

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| **Winter Assignment ( to be done on the separate note books)** |

1st Grade Syllabus – 2019 -20 **Page No 9**

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| Unit III | Reading, writing and Learning Practice | 1. Lesson No 13 to 15. |
| Urdu Grammar  Reading, writing and Learning Practice | 1 Lesson No 4  2.Sing/Plural of page No 27 |
| Urdu Writing | 1. Once in a week |

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| Term  2nd | Reading, writing and Learning Practice | 1. Lesson No 16 to 22. |
| Urdu Grammar | 1 Lesson No 5, 6.  2.Sing/Plural of Page No 28  Essay: On Page No 35.  Application: On Page No 30  Story: On Page No 40 |
| Urdu Writing | 1. Once in a week |

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| **Winter Assignment ( to be done on the separate note books)** |

1st Grade Syllabus – 2019 -20 **Page No 10**

**Class: 1st Kashmiri Book - 1**

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| Unit I | Reading, writing and Learning Practice | 1. Page No 5 to 10 |

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| Unit II | Reading, writing and Learning Practice | 1. Page No 11 to 21 |

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| Term  1st | Reading, writing and Learning Practice | 1. Page No 22 to 34 |

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| Unit III | Reading, writing and Learning Practice | 1. Page No 35 to 43 |

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| Term  2nd | Reading, writing and Learning Practice | 1. Page No 44 to 52 |

**Drawing**

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| **Unit I** | My Book of  Art In Action | 1. Page No ( 3 to 9 ) |
| Recitation  Spellings | 1. Primary colours |
|  | Project Work | 1. Draw Picture of Page No 4 and 6 on Scrap Book. |

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| **Unit II** | My Book of  Art In Action | 1. Page No ( 10 to 16 ) |
| Recitation  Spellings | 1. Secondary Colours |
|  | Project Work | 1. Draw Picture of Page No 10 and 13 on Scrap Book |

1st Grade Syllabus – 2019 -20 **Page No 11**

**Class: 1st Computer Book - 1** .

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| Unit I | Reading, Writing and Learning Practice | 1. Lesson No 1 |

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| Unit II | Reading, Writing and Learning Practice | 1. Lesson No 2 |

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| Term  1st | Reading, Writing and Learning Practice | 1. Lesson No 3 to 4 |

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| Unit III | Reading, Writing and Learning Practice | 1. Lesson No 5 |

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| Term  2nd | Reading, Writing and Learning Practice | 1. Lesson No 6 to 7 |

**Winter Assignment ( to be done on the separate note books)**

1st Grade Syllabus – 2019 -20 **Page No 16**

**Class: 1st** **Mathematics Book - 1**

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| **Unit I** | **Contents** | **Learning Goals** |
| Chapter No 1 & 2 | 1.Matching, sorting, classifying and ordering concrete objects.  2.Conceptual understanding of numbers one to twenty and zero.  3.Compare the things on the basis of their number.  4.Develop the vocabulary: more, less, as many as, the same number.  5.To be able to write the numbers 1-9. |
| Reading, writing and Learning Practice | Multiplication table of 2 ,3  Book work of Chapter No 1 & 2, |

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| **Unit II** | **Contents** | **Learning Goals** |
| Chapter No 3 & 5 | 1.To develop the concept of putting (combining) collections together where attention is focused on the number  of objects in the collection.  2.To learn the commutative aspect of addition.  3.Verbal problems related to addition  4.To develop the three aspects of the concept of subtraction viz: taking away, comparison  5.Verbal problems related to addition |
| Reading, writing and Learning Practice | Multiplication table of 4 , 5  Book work of Chapter No 3 & 5, |

**Winter Assignment ( to be done on the separate note books)**

4th Grade Syllabus – 2019 -20 **Page No 13**

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| **Term**  **1st** | **Contents** | **Learning Goals** |
| Chapter No 4,6,7, | 1.To develop the understanding of the shapes and spatial relationship  2. To develop language vocabulary related to the mathematical concepts used in day to day life viz inside-outside,  bigger-smaller, biggest-smallest, top-bottom, nearer-father, nearest-farthest, above- below, on-under  3. Ideas of rolling and sliding. Two dimentional shapes: visual recognition of circle, square, rectangle and triangle.  To be able to colour different shapes for development of writing Skill.  4. To develop the three aspects of the concept of subtraction viz: taking away, comparison and complementary  addition.  5.To be able to compare two objects on the basis of their length and weight  6. Development of vocabulary: as long as, as tall as as thick as, as heavy as, as light as, …….. |
| Reading, writing and Learning Practice | Multipl To be able to compare two objects on the basis of their length.  To be able to compare two objects on the basis of their weight. ication table of 2 to 7  Book work of Chapter No ,6,7, |

**Winter Assignment ( to be done on the separate note books)**

1st Grade Syllabus – 2019 -20 **Page No 14**

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| **UIII** | **Contents** | **Learning Goals** |
| Chapter No 9 to 10 | 1. To provide children experiences in dealing with collections of Coins and notes.  2.Differentiate the currency as per their value.  3.. To be familiarized with certain time-based activities that help them to understand the concept of time ( day, night, morning, evening etc) and meaning of terms like earlier-later. |
| Reading, writing and Learning Practice | Multiplication table of 8 and 9  Book work of Chapter No 5 to 7 |

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| **Term**  **2nd** | **Contents** | **Learning Goals** |
| Chapter No 8,11 to 13 | 1.To be familiarized with certain time-based activities that help them to understand the concept of time ( day, night, morning, evening etc) and meaning of terms like earlier-later.  2. To concept of handling the data.  3.To develop the multiplication tables by using numbers and patterns.  4 To develop the concept 0f building numbers 1 to 100, before after and between, higher order thinking skills, Ascending and descending order.. |
| Reading, writing and Learning Practice | Multiplication table of 2 to 10  Book work of Chapter No 8,11 to 13, . |

**Winter Assignment ( to be done on the separate note books)**

1st Grade Syllabus – 2019 -20 **Page No 15**